UNIVERSITY OF CALIFORNIA
COLLEGE OF AGRICULTURE
BERKELEY, CALIFORNIA

AGRICULTURAL EXPERIMENT STATION
E. J. WICKSON, DIRECTOR

CIRCULAR No. 51
(APRIL, 1910)

UNIVERSITY FARM SCHOOL

DAVIS, CALIFORNIA

Announcement for 1910-11

ENTRANCE TO FARM.

Benjamin Ide Wheeler, Ph.D., LL.D., President of the University.

Edward James Wickson, M.A., Dean, College of Agriculture.

FACULTY UNIVERSITY FARM SCHOOL.

Administration.

Leroy Anderson, M.S.A., Ph.D., Superintendent.
A. M. Cleghorn, B.A., Principal.
R. M. Roberts, B.S.A., Assistant to Superintendent.
Katherine Winans, B.S., Matron of Dormitory.

Animal Industry.

E. W. Major, B.Agr.
Howard Phillips, B.S.A.
F. D. Hawk, B.S.A.

Dairy Industry.

H. A. Hopper, M.S.A.
E. H. Hageman.
L. M. Davis, B.S.

English and Mathematics.

A. M. Cleghorn, B.A.

Entomology.

C. W. Woodworth, M.S.
W. B. Herms, M.A.

Farm Crops, Soils and Chemistry.

A. J. Gaumnitz, M.S.
Roscoe Farrar, B.S.

Horticulture.

W. T. Clarke, B.S.
R. E. Mansell.
B. S. Brown, B.S.A.

Irrigation.

B. A. Etcheverry, B.S.

Poultry Husbandry.

M. E. Jaffa, M.S.

Veterinary Science and Bacteriology.

A. R. Ward, B.S.A., D.V.M.
C. M. Haring, D.V.M.

Viticulture.

F. T. Bioletti, M.S.
R. M. Roberts, B.S.A.

H. C. Shaw, Clerk.
J. T. Rodgers, Farm Foreman.
Emil Grauel, Orchardist.
C. B. Thiebaud, Engineer.
S. D. Wilkins, Poultryman.
Leo Kloekler, Assistant Buttermaker.
Thomas Willson, Gardener.
J. Alvares, Stockman.

UNIVERSITY FARM SCHOOL.

The University Farm.

An act of the Legislature of 1905 created a Commission to select, and provided money to purchase, a farm for the University of California, to be called the University Farm, and to be used through the College of Agriculture for conducting experiments and for giving instruction to students in agriculture. The Commission finally selected a farm of 780 acres of fine valley land near Davis, in Yolo County, which was purchased in 1906. Davis is thirteen miles west of Sacramento, and ten miles south of Woodland: it is at the junction of two branches of the Southern Pacific railroad, one leading into Oregon, the other to the East. The Farm adjoins the town on the west, and lies along the north bank of Putah Creek.

Various divisions of the College of Agriculture and Agricultural Experiment Station are using portions of the Farm for experimental purposes and to grow feed for stock. The divisions of horticulture and viticulture have fifty acres planted or to be planted in trees and vines: the division of animal industry has eighty acres seeded to alfalfa and twenty acres more under preparation, also several acres in maize and stock beets. Under a special State appropriation cereal investigations are conducted upon about fifty acres. The U. S. Department of Agriculture is conducting irrigation investigations upon thirty acres, in methods of applying water. About eight acres are being fitted for experimental work by the poultry division. On several small areas eucalyptus trees are planted, variety tests of maize are under way, and Egyptian corn and other summer crops are grown. The larger part of the Farm is in hay and grain and is used experimentally as the needs require.

Buildings and equipment.

For purposes of instruction in agriculture a number of buildings have been erected on the Farm since its purchase, while others are being added as need arises and funds are available.

DINING HALL, DORMITORY, PAVILION, AND DAIRY BUILDING.

DAIRY BARN.

The Creamery (60 x 80 feet) is completely equipped for instruction in all branches of dairy industry. Heat and power for the machinery are supplied by a forty-horsepower boiler. On the first floor, besides the engine-room, are rooms for separating, churning, cheesemaking, and for bottling milk and cream. On the second floor are a large milk-testing laboratory, the lecture-rooms and offices of the dairy division, and the general administrative office of the Farm.

The Horticultural building (60 x 80 feet) is just finished and will be completely equipped before the beginning of the next term. It contains large well-lighted laboratories for entomology, botany, chemistry, and soil study, as well as for horticulture and viticulture. A large assembly-room, class-rooms, and offices occupy the rest of the building. A greenhouse and plant propagation rooms adjoin the building on the south.

The Pavilion (60 x 80 feet) is a one-story octagonal building, with tiers of seats around a tan-bark ring. It is used for stock-judging and also as an auditorium for general meetings. Its seating capacity is about 600.

The Dairy barn consists of a main hay and feed portion (41 x 166 feet) and two wings at right angles thereto (each 41 x 105 feet). There is a concrete floor throughout and concrete mangers and gutters. The east wing has stanchions for fifty-two cows, while the west wing is fitted with small stanchions for calves, and with ten box-stalls for cows at calving and for bulls. The central part of the main barn is reserved for hay storage, while in the ends are driveways, feed-rooms, a machinery room, and three sleeping-rooms for attendants.

Near the dairy barn a large horse barn and a sheep barn are nearing completion. All the stock barns will be located in this vicinity.

The Veterinary clinic is also a new building. It is fitted with operating room, anatomy room and laboratory, lecture rooms and offices. A stable for animals receiving medical and surgical attention forms a wing at right angles to the main building.

The Seedhouse is located on the cereal experimental tract, and is especially designed to meet the needs of the division of agronomy. This building has been doubled in size during the present year.

Incubator, brooding, and laying houses are being erected to accommodate the work of the poultry division. It is expected that much experimental work will be carried on at the Farm, under appropriations made for poultry investigations.

DORMITORY.

DINING HALL.

The Dormitory is a two and one-half story building (36 x 150 feet) and accommodates sixty students. There are also two two-room suites with private baths, for the use of the matron and an instructor. Modern conveniences in the way of heating, lighting, and ample bathing facilities have been provided throughout; and with its large living-room and comfortable furnishings the dormitory life is attractive and homelike.

The Dining-hall was completed during the fall, and opened in January. The dining-room is large enough to accommodate 125 boarders, and its plan will allow it to be greatly enlarged as the number of students increases. The kitchen is thoroughly equipped; adjoining it are refrigerating room, store rooms and laundry. Over the dining-room are several sleeping-rooms. The building has a steam heating system.

A water and sewer system has been installed on the Farm at a cost of over $20,000. The water supply is pumped from a deep well into a 30,000-gallon tank at an elevation of sixty feet. Six-inch pipes carry the water to all present buildings and on lines to supply many future buildings, and to fire-hydrants at necessary points. The disposal of sewage is by means of septic tanks from which it is pumped over an aerator and then applied to the land for irrigation. Six- and eight-inch sewer pipes lead from the buildings to the septic tank, with concrete manholes at convenient intervals. This system has been planned and constructed with extreme care, to the end that all occupants of the Farm and attendants upon the Schools may be assured of sanitary surroundings.

Purpose.

The University Farm School opened for instruction to regular students in January, 1909. Its purpose is to furnish a technical training in agriculture to those who do not wish, or do not feel able, to pursue a college course. The regular course is for three years, and does not fulfill the requirements for entrance to college. After finishing the course in the School, however, a student can usually make up the remaining college entrance subjects, if he wishes to do so, by spending a year or two at an accredited high school.

Course of Study.

The course of study includes all the important branches of agriculture which are followed in this State. The chief object of the course is to give the student an acquaintance with the natural laws on which agriculture rests, so that he may coöperate with them when

dealing with farm problems. A large proportion of the work is done in the laboratory, field and shop. Most of the time is spent on agricultural subjects; but English, history, and mathematics are studied throughout the course. In the third year students are permitted to select the branch of work in which they are especially interested, for more thorough study.

Length of School year.

The school year is divided into two terms of about four months each. The first term begins early in September and runs until Christmas; the second term begins early in January and closes about May 1st. Instruction begins promptly at the beginning of each term, and all students are expected to be present on the first day and to remain until the close of the term.

Entrance Requirements.

The basis of entrance to the School is the satisfactory completion of a grammar-school course. Applicants for admission who hold grammar-school certificates will be admitted without examination. Other applicants are required to take an examination in English, arithmetic, and geography, which will be held at the beginning of the fall term. It is thought wise not to admit boys under fifteen years of age. Evidence of good moral character will be required, and a satisfactory recommendation from the school last attended. Students who lack earnestness, whose influence is harmful to their associates, or whose actions are not in harmony with the purposes of the School, may be dismissed at any time.

In accordance with a rule of the University of California, which applies also to the University Farm, every student is required at the time of first entering the School to present a satisfactory vaccination certificate, or to submit to vaccination until protected.

To gain Admission.

Applicants for admission to the School should send their applications, with credentials, to the Principal in time to be acted upon before the opening of the school year. If possible these should be sent before August 15th. Arrangements should be made in advance, also, for rooms in the dormitory, and for board at the dining-hall.

Dormitory life.

Non-resident students in the University Farm School are expected to live on the Farm. The dormitory rooms are furnished with everything necessary for occupancy, except bed-linen and blankets.

These each student should bring for himself; he should have two double blankets, two pairs of sheets, three pillow-cases, and hand and bath towels. Most of the beds are three-quarter width. Laundering of the bed-linen and towels is done by the School. Napkins are furnished and laundered for boarders at the dining-hall.

Students residing in the dormitory are not expected to leave the building without permission after 7:30 p.m. From 7:30 until 9:30 p.m. students are expected to remain in their rooms for study. Rooms and halls should be quiet at all times, especially during the study hours in the evening. Students of the Farm School are expected to abstain from the use of tobacco on the Farm; gentlemanly conduct is expected from all.

The dormitory and dining-hall are under the care of a resident matron, who acts as hostess. A commodious living-room with a large fireplace forms the gathering place for all dormitory residents. This room is comfortably furnished with an abundance of easy chairs, large reading tables and piano. It is hoped that the social life of the School, centering about the dormitory, may be a pleasant and valuable means toward the education of all its students.

Athletics.

An athletic association formed by the students of the Farm School is affiliated with the Sacramento Valley Interscholastic Athletic Association. Baseball, basketball, and track athletics are practiced, and contests held, on the Farm and elsewhere, with other schools belonging to the Association.

Self-support.

A limited opportunity to earn part of their expenses by work on the Farm may be offered to students who are thoroughly in earnest, and good workers. In general there is not enough work which can be done conveniently by students to supply the demand for it. Students should not come to the School expecting to earn a large proportion of their expenses. Very much time spent in this way must defeat its own end, by taking too much of the student's interest from the work of the School.

Expenses.

The rent of rooms in the dormitory ranges from $4 to $6 per month; most of the rooms are $6. The cost of board in the dining-hall is $18 per month. No rebate can be made for meals missed, unless the student is necessarily absent for a week or more; in such

cases the loss will be shared equally with the student. Board and room-rent are payable monthly in advance.

Tuition in the School is free to residents of California. Students from other States pay a fee of $10 per term. To help meet the cost of materials actually used by the students in class-room and laboratory, an incidental fee of $5 per term or $10 per year is charged. In addition to this, each student is required to pay for the breakage of scientific apparatus used in any course. To cover the cost of this, a deposit of $5 is required of each student; the unused part will be returned at the close of the year.

A further deposit of $3 is required of each student residing in the dormitory, to pay for possible damage to his room or to the building. Each student will be held responsible for the condition of his room and its furniture. The unused part of this deposit also will be returned at the close of the year.

Books and regular school supplies cost about $15 per year. Special clothing such as white suits for the creamery and overalls and jumpers for field and laboratory work cost about $1 per suit. The total expense of an eight months' year need not exceed $225.

It is requested that all who receive this circular coöperate in extending the notice to others who may be interested in agricultural education. Copies of the circular will be mailed upon request by the *Principal, University Farm School, Davis, California.*

CALENDAR.

1910.

May 3—Annual picnic.
May 6—School year closes.
September 12—Registration day, first term.
September 26-November 23—Farmers' Short Courses.
October 10-15—Farmers' Week.
November 24—Thanksgiving Day.
December 21—Christmas recess begins.

1911.

January 4—Registration day, second term.
February 12—Lincoln's birthday.
February 22—Washington's birthday.
March 23—Charter Day.
May 6—Annual picnic.
May 10—Commencement Day.

STUDY SCHEDULE.

First Term.	Hours per week	Second Term.	Hours per week
1st year—			
Farm crops	3	Farm crops	3
Farm practice	3	Farm practice	3
Stock judging	4	Stock judging	4
Botany	8	Botany	8
Physiology and hygiene	2	Physiology and hygiene	2
English	5	English	5
Arithmetic	5	Algebra	5
Shop work	6	Shop work	6
	36		36
2nd year—			
Horticulture	4	Horticulture	4
Poultry	4	Entomology	5
Animal industry	6	Animal industry	6
Dairy industry	6	Dairy industry	6
Chemistry	6	Chemistry	8
English and history	5	English and history	5
Algebra	5	Farm accounts	2
	36		36
3rd year—			
Soils and soil fertility	6	Soils and soil fertility	6
Irrigation and surveying	4	Irrigation and surveying	4
Physics	5	Farm mechanics	5
English and history	5	English and history	5
	20		20
Elective subjects 15-20.		Elective subjects 15-20.	

Groups in which elective subjects may be taken:

Animal industry
Dairy industry
Horticulture
Viticulture
Poultry husbandry
Mathematics (Geometry).

Note.—In 1910-11 second-year students will take shop work in place of Poultry and Entomology.

SPECIAL STUDENTS.

Persons who are unable to enter for the regular three-year course and who are at least eighteen years of age may be admitted upon application as special students upon the following conditions and with the following privileges.

The requirements for entrance to and of conduct at the School are the same as for regular students except that the fact of more mature years and larger experience may be considered in place of full completion of eighth grade of the grammar school. Those desiring to enter as special students should so state on the application form.

Special students may enter for one or more terms and pursue any of the subjects given to regular students, which their previous training may have fitted them to take to advantage. They are earnestly advised to enter at the opening of the term since all subjects begin promptly. In addition to the subjects given in the study schedule on page 11 special students may select such subjects as they are prepared to follow, from the elective groups of animal industry, dairy industry, horticulture, viticulture and poultry husbandry as described on pages 14-21.

OTHER LINES OF INSTRUCTION.

Instruction in the College of Agriculture.

Many of the elective courses offered to students of the College of Agriculture are given at the University Farm. The equipment is thus ample for the highest grade of work. These courses are described in the annual Announcement of Courses issued by the University of California.

Farmers' Short Courses.

These are courses of instruction arranged especially for mature persons who cannot be away from their business or homes for a long time. The instruction is boiled down and presented in a condensed form on the basis of the latest research and practice in agriculture. The courses vary in length from two to eight weeks and each relates to some special agricultural activity. There is no charge except a nominal fee to pay for cost of materials used. The dates for the short courses in 1910 are as follows:

STUDENTS MAKING BUTTER.

STUDENTS MAKING CHEESE.

General Agriculture, September 26-October 8.

Dairy Manufactures, October 3-November 22.

Milk Production and Care, October 17-28.

Animal Industry and Veterinary Science, October 17-November 4.

Poultry Husbandry: Incubating and Care of Chicks, October 3-November 19; Lectures and Demonstrations, October 17-29.

Horticulture, Viticulture, and Entomology, November 9-23.

Farmers' Week, October 10-15.

The Southern Pacific and Santa Fe railroads offer a round-trip rate of one and one-third fare for all attending the short courses.

For circular describing short courses and for further information address Superintendent University Farm Schools, Berkeley, California.

DESCRIPTION OF SUBJECTS.

Use of the Library.

The course of instruction in the University Farm School can be but an introduction to the sciences and arts of agriculture. One of the most important services it can render the student is to develop in him the ability to make intelligent use of the large and growing literature of his profession. The bulletins and other periodicals of the U. S. Department of Agriculture and of the Agricultural Experiment Stations throughout the country; the standard works of reference; the numerous and valuable books of a popular character dealing with various branches of agriculture; the large number of papers and magazines devoted to general agriculture or to specialized branches; all these taken together form an inexhaustible store of information and suggestion for the farmer who knows how to make full use of them. The School has a well-chosen and growing library, including the standard works of reference; the bulletins of the U. S. Department of Agriculture and of the Agricultural Experiment Stations are regularly received and kept on file for ready reference; and nearly fifty periodicals are currently received, covering all important branches of agriculture. Students are assigned reference reading in nearly all classes, and learn how to use the resources which any farmer may, and every farmer should, have at his command.

Weekly Assembly.

One hour each week is set aside for a general assembly of the student body. It is hoped to make this hour of considerable value to the students through talks by instructors, addresses by visitors and by other means that may be available from time to time. This hour will also afford an opportunity for practice in public speaking by the students.

English.

The course in English aims to train students to understand, appreciate and use clear and well-chosen English. During the first year much practice is had in the elements of composition and in reading, with study of the principles of grammar and careful attention to spelling. The reading is largely taken from American writers. During the second year an attempt is made to develop a feeling for well-marked differences in style, by a study of literary forms. In the third year a brief survey is made of the development of English literature from the time of Elizabeth.

History and Civics.

The object of the course in history is to furnish a perspective for proper understanding of American institutions; to cultivate a taste for historical reading; and to give the student a basis of understanding of the references to important historical characters and events so frequently made in literature. A brief topical study of European history will be made, with especial attention to the development of industrial, social, and governmental institutions, great historic movements and characters. Following this is a study of English and American history and of American forms of government, local, state, and national.

Mathematics.

A practice review of arithmetic with many applications to farm problems is followed by a course in algebra. In the third year students who desire it may elect a course in plane geometry.

Physiology and Hygiene.

This course is designed to give students an understanding of the general laws of health. Special attention is paid to personal hygiene as a means of preventing disease and keeping the body and mind in health. Lectures in domestic and farm sanitation also form part of the course.

Botany.

During the first year a course in systematic botany serves as an introduction to the methods of scientific study. A large proportion of the work is done in the laboratory, and students are trained in close observation and in the use of scientific apparatus. Later scientific courses are planned for students who have had some such systematic training as this course is designed to give.

Chemistry.

The purpose of this course is to give the student an idea of the scope of general chemistry, through a study of the principal elements and their compounds; and to prepare him for study in the chemistry of soils and fertilizers. Through supplementary lectures and references it is hoped that the student may gain an acquaintance with the terms used in organic and water analyses, so that subsequent reading along these lines may be done conveniently and intelligently.

Physics and Farm Mechanics.

In the third year a brief study of the principles of physics prepares for an understanding of their applications in farm mechanics; for example, in farm implements and structures, in boilers, motors and gas engines; in problems of water supply and drainage, etc.

Entomology.

In the study of entomology the emphasis is laid upon the economic relations of the subject. Attention is given to the habits, method of breeding and life history of the insect pests of plant and animal life, and of beneficial insects. In the third year more advanced study may be done in connection with the elective work in horticulture, animal industry, etc.

Irrigation and Surveying.

The work in irrigation and surveying includes practice in the use of instruments, land measurement, the planning and laying out of irrigation systems, ditch construction, and similar subjects. A part of the Farm is actually under irrigation; and the practical working of different methods of applying water may be studied to advantage.

Farm Crops.

The name of this course is self-defining. It includes a study of the relations, adaptability and uses of the more important farm crops, with their habits of growth and methods of cultivation, grading and marketing. There is also work in seed-selection, and in the identification of common weed seeds, with methods of weed eradication or control.

Soils and Soil Fertility.

This work deals in a practical way with the physical and chemical properties of soils. Studies in the value of cultivation, mulches and other methods of conserving soil moisture are followed by investigations into the conditions of soil fertility; the selection, application and relative efficiency of fertilizers; crop rotation, green manures and other practical means of preserving and increasing the fertility of the land.

Farm Practice and Farm Accounts.

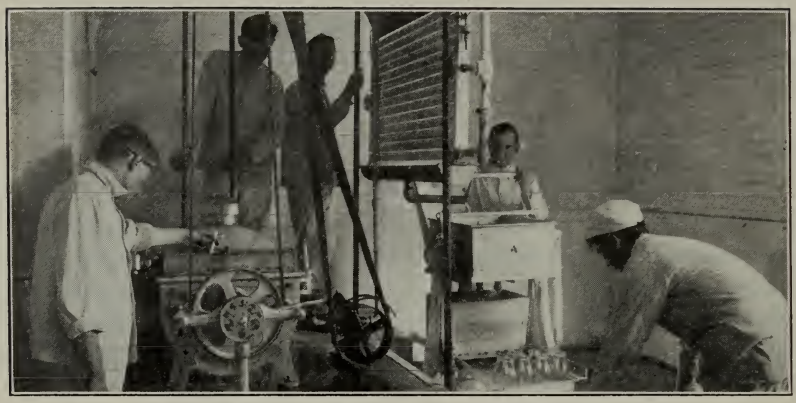
The work in farm practice seeks to give students a familiarity with actual farm operations. While much of the work is done in the field, the object of the course is not to give mechanical efficiency in farm work, but rather a comprehension of the reasons for each operation and the principles on which it is based. A later course in farm accounts and farm management takes up the broader problems of efficient administration.

Poultry Husbandry.

During the first term of the second year, a brief course in farm poultry is given to all students. This work is given because of its practical value to every farmer, and also as an introduction to poultry work for those who wish to specialize in that subject later in their course. For these, an elective course is given in the third year, which takes up carefully and systematically all branches of poultry husbandry; students have individual practice in operating incubators and brooders, and in all the work of the poultry plant, including the dressing and marketing of fowls, planning and construction of poultry buildings, and all related subjects.

Horticulture.

Throughout the second year a course in orchard management introduces the student to the study and practice of horticulture. All



PASTEURIZING, COOLING, AND BOTTLING MILK.

A PART OF THE EQUIPMENT FOR MAKING BUTTER.

the important deciduous and subtropical fruits grown in California are studied, with attention to such practical details as the selection of sites, varieties, planting, pruning, tillage, spraying, etc. Laboratory practice is had in budding, grafting, pruning, spraying, and other operations.

In the third year elective subjects are planned for those students who desire to make some branch of horticulture their chief occupation. The subjects are each for three hours per week and studied by means of lectures, recitations, and field and laboratory work. For the first term, the subjects are systematic pomology, greenhouse management, horticultural economics, and landscape gardening. For the second term, the subjects are spraying, vegetable gardening, floriculture, and plant breeding. Economic entomology continues three hours per week, throughout the third year.

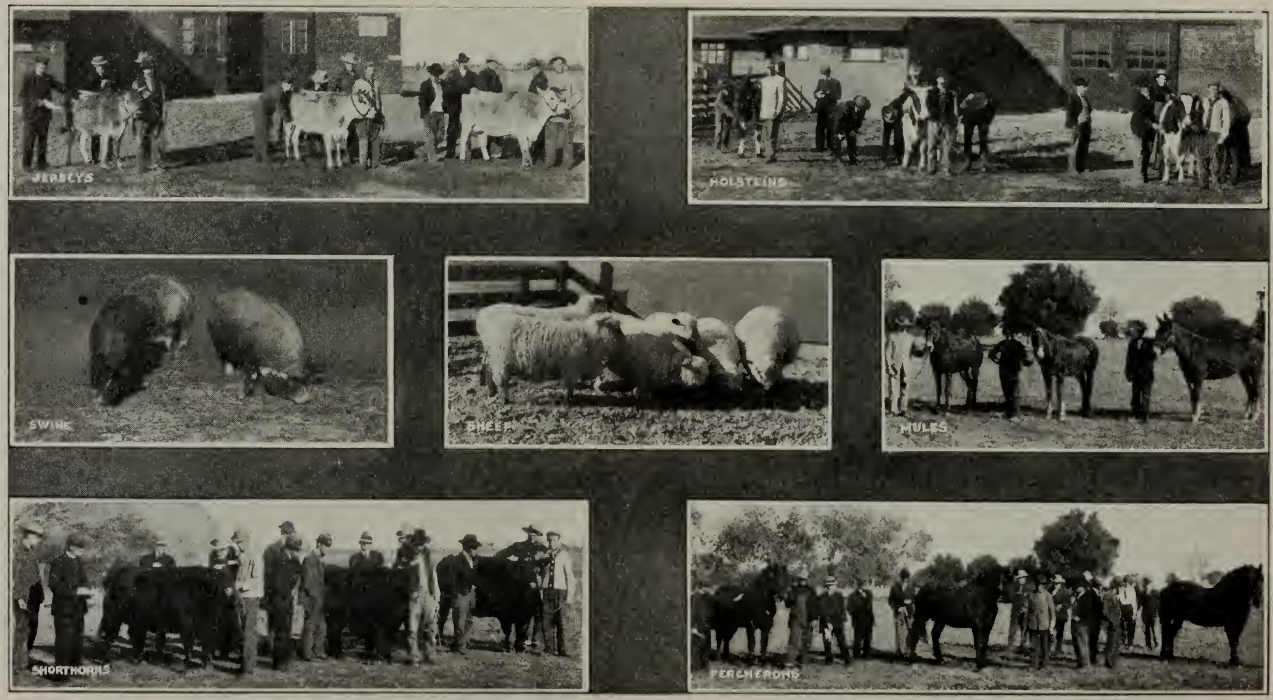
Viticulture.

During the third year of the course of study, those who are especially interested in grape culture may receive special instruction in this subject. The work will include the study of varieties; enemies of the vine, with methods of combating them; resistant roots; grafting and pruning; marketing, and other practical subjects.

Dairy Industry.

The prescribed work in dairy industry runs through the second year, after the student has had an introduction to bacteriology and at the same time with the study of chemistry, both of which are essential to a satisfactory study of dairying. The first term is devoted to study of the nature and composition of milk, practice in testing for butter fat, and the use of other tests. Lectures are given on dairy bacteriology, and on dairy sanitation. During the second term the subjects given are dairy manufactures and market milk. The former deals with the creaming of milk, running separators, and the handling of milk in the manufacture of cheese or butter. The latter is concerned with milk production and its handling for market.

It will be possible for students who have made good records in the required courses to arrange for additional dairy work in the third year. This will be contingent upon general dairy experience, chemistry, and bacteriology. It is recommended that the student should have had some practical experience upon a dairy farm, in a creamery, cheese factory, or market milk plant, before taking this work.



JUDGING LIVE STOCK.

Animal Industry.

During the first year of the course, students are introduced to work in animal industry by a course in stock judging. Some familiarity with the different types of cattle, horses, sheep, and swine is thus gained at the outset. During the second year this work is continued by the judging and study of breeds, and by practical work in the handling and management of live stock.

Elective subjects in animal industry are offered in the third year to students who desire more thorough training for practical live stock raising. This will include work in breeds and breeding, feeding, milk production, advanced judging, and some elementary veterinary science.

GROUP OF STUDENTS AND FACULTY.

STUDENTS ATTENDING THE UNIVERSITY FARM SCHOOL.

JANUARY TO MAY, 1909.

Dawson, John R. .....Grass Valley
Davis, Wm. M. .....Pomona
Dickson, Ira B. .....Fair Oaks
Fish, Theron P. .....Meridian
Gammon, Percy .....Courtland
Gibbons, Robert L. .....Orangevale
Greive, Walter S. .....Davis
Hyde, Howard .....Davis
Levinson, Louis H. .....San Francisco
Neilsen, Peter J. .....Oakland
Robertson, Geo. W. .....Pomona
Shirai, James J. .....San Francisco
Stetson, Meriam .....San Rafael
Thomsen, Anders .....San Francisco
Walker, Percy D. .....Sacramento
Wente, Ernest A. .....Livermore
Wire, Clayton .....Davis
Zane, George A. .....Davis

DURING THE YEAR 1909-10.

Armstrong, Thomas J. .....Edenvale
Baker, Godfrey .....Davis
Britton, Gilbert .....Williams
Brownstone, Milton .....San Francisco
Caldwell, John V. .....Alturas
Christierson, Sune V. .....Reedley
Coffen, Robert R. .....Denair
Coil, Shirley S. .....Woodland
Crosby, Oliver .....Livermore
d'Artenay, Leonard F. ..San Francisco
Dawson, John R. .....Grass Valley
Deacon, Clyde .....Berkeley
Dehay, Wendell P. .....San Francisco
Denman, Charles E. .....Petaluma
Dickson, Ira B. .....Fair Oaks
Dickson, Wiley W. .....Fair Oaks
Dixon, Guy N. .....Los Angeles
Duveneck, Hans H. .....Alameda
Fish, Theron P.....P. Townsend, Wash.
Gibbons, Robert L. .....Orangevale
Greive, Walter S. .....Davis
Henry, Harold .....Livermore
Hyde, Howard .....Davis
Kap, John B. .....Kerman
Klene, Leonard .....St. Louis, Mo.
Koetitz, Dio F. .....Alameda
Lampert, Flint .....Sacramento
Lund, Carroll .....San Rafael
Millen, George W. .....San Rafael
Neumann, Frank H. .....Los Angeles
Pettit, John T. .....Brentwood
Reed, Albert .....Davis
Robertson, George W. .....Pomona
Robertson, John .....Napa
Rowe, John O. .....Davis
Sweet, Jule E. .....Ferndale
Teter, L. Hulan .....Berkeley
Walls, David Burns .....Petaluma
Ward, Leonard R. .....Fruitvale
Watson, Edward C. .....Dixon
Wente, Ernest A. .....Livermore
Wire, Clayton .....Davis
Zane, George A. .....Davis

STUDENTS OF THE COLLEGE OF AGRICULTURE ATTENDING THE UNIVERSITY FARM, JANUARY-MAY, 1910.

	Class
Bradley, Charles H.	1910
Cockroft, Irving G.	1912
Dwiggins, Jay, Jr.	1911
Harding, Wylie	1910
Hobbs, Clarence W.	1911
McCullough, Edwin R.	1911
Rathbone, Albert J.	1912
Stoddard, Alexander C.	1910
Terry, Edward P.	1909

UNIVERSITY OF CALIFORNIA—COLLEGE OF AGRICULTURE

UNIVERSITY FARM SCHOOL

DAVIS, CALIFORNIA

APPLICATION FOR ADMISSION.

Date .....

Name in full .....

Residence .....

Date and place of birth .....

Parent or guardian will approve this application by signing below.

.....

.....

(Business address)

CERTIFICATE FROM SCHOOL LAST ATTENDED.

The above named applicant ..... enrolled in the

..... School .....

completed ..... grade

with the following record: Scholarship, ...

Deportment, ... Attendance .....

Dated at ....., 19.....

I hereby recommend ..... as a desirable student for the School of Agriculture.

.....

(Teacher, Principal, or Superintendent)

Detach and mail to the Principal, University Farm School, Davis, California.